



THE DIFFERENT PEDAGOGIES OF TEACHING ENGLISH TO THE MODERN LEARNERS

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ABSTRACT

Teaching and learning endures the nuances of literary position in the value of comprehensive formation of the language acquirers. The language acquirers are the essential target for all the pedagogies which entirely administer the levels of teaching for the language learners. I would like to insist through this journal paper that the decoding and interpreting would examine the couple of learning and acquiring assumptions. The profession of teaching and educating may reflect the method of language learning in the manners of skillful adaptation and variation in acquisition. The predicaments of learning the languages rely on the patterns of the languages which are entirely distinguished with the forms and patterns of one's own language system. Each language structure discriminates the other languages in the various aspects .in various. The language learners should adopt and practice English language from the well known languages of their own mother tongue. Therefore the learning system plays the vital role in the other social factors of language acquisitions.

Keywords: Learning, Teaching, Acquiring, Pattern and Language.

INTRODUCTION

English plays the pivotal role as the center of attraction for the non-native speakers. The educational system and the learning techniques are the supreme constituents of development in this epoch of human civilization. The prevalent notion of language is to adopt the style of native speakers of English. The language acquirers are eager to comprehend the manners and the patterns of expression in the same style of native speakers. The learners suppose to obtain the facility of relating with the native speakers' modulation, articulation, tonality, pitch and accent in all the constituents of language. There is no uniformity in the classroom-teaching of English in India. There are umpteen languages which are spoken in India can reveal about the influence of their mother tongue which dominates the foreign languages in the view of expressions and communication. There are trinomial aspects which illustrate the competency of the language learners. They are phonology, syntax and lexis which frame the sentence

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pattern in the foreign languages like English, French, German, Spanish and Latin. The structure of the language is very important and the creation of the language structure should adopt the grammatical cohesion. There are three phases of teaching any non-native language. The first phase is to learn the non-native language with the standardized patterns of expression according to the situation of learning. The second phase is to practice language according to the utility of the need. The third phase is to present language to the others either through day-to-day communication or teaching. The linguists can easily analyze these procedures to demonstrate that what extent they are really related to the growth of learning the language.

The process of teaching can involve the learning attitude towards the learners. The acquirers should know the prior knowledge of the language structure on which the new pattern is built upon. The teaching and the learning create all the phases to adopt the patterns of language which is adopted innately by the native people. The teachers should know the monitoring theory of language in order to reprimand and correct the incorrect patterns of language acquirers. The grammatical function of language is in need to be imitated or learned effectively by the non-native speakers only with the good specimen of teaching. This can be assumed as the mere imitation of the language by the non-native speakers. This learning strategy would examine the users of the language in all environments of learning and teaching pedagogies. The typical presentation of the structure can help the learners to grasp the style of language and the technicality of usage. No learner would learn the grammar over a night to vindicate the passion of learning the grammar.

Therefore, the learners should adopt the tendency of slow and steady manners of preparing the ideal grammar to practice in the manual communication. It is created deliberately to motivate the language acquirers for the better acquisition of the native speakers. This strategy needs umpteen ways and modes to learn the language proficiently and efficiently. The teaching of language needs the various situations of learning the language with an efficient effort for the effective communication. The teachers of the language train the learners only particular places but the language acquirers can learn the language effectively with various milieu and environment. The two pivotal situations are mandatory to learn the language. The one is to learn the language through visual images and the other is to learn the language through verbal mode. The visual images like objects, pictures, charts, models, mind map, drawings, sketching on the blackboard, and enacting as well as through the power point presentation and so on. The other method to represent the language in various levels of class room teaching can benefit the learners and the teachers. This can authentically assist the learners to assimilate the language of the different natives. The initial stage of the second language learners should be exposed various measures of learning and practicing techniques. The language trainer must exhibit the concept in a pictorial presentation to teach English. The teacher can show the images and the pictures of various nouns in English. This can be easily and moderately conveyed to the learners of English. The teachers and the trainers of English



can also develop the skill of presentation and communication to express the learning attitude among the language acquirers.

The English teachers should possess the various skills to teach the students to learn the language very proficiently and efficiently to use the language as the native people perform. The various levels of teaching the language would gain the master level of learning and teaching the second language. They should follow all the supra-segmental language in accordance with the patterns of human communication. The teaching can involve the practical method of learning the language. If a teacher wants to teach the present progressive tense in English he or she can dance and say that I am dancing, I am writing, I am teaching, I am singing and so on. The other pedagogy perhaps can bestow the pictures to the acquirers of English to explain by themselves or by the group of the learners in the classroom settings. The classroom teaching can involve the active participation of the learners for the realistic purpose of language comprehension. The learners should have more enthusiasm and zeal for the acquisition of learning English.

All the experts of English teaching would suggest the ideas of following the ABL methods (Activities Based Learning). The various system of teaching English would refine the learning system among the language acquirers. The prompt way of learning the language is to learn all the English verbs with equivalent to their mother tongue. The learning of regular verbs and irregular verbs spelling can make the learners more abrupt and rapid in language progression. The basic words must be taught or exposed to the learners and the learners can easily adopt the language into various structures and analysis. As put forward by McCarthy (1992) "without words to express a wider range of meanings, communication in L2 just cannot happen in any meaningful way (p.50)". The presentation of the basic words in language is very essential for the capture of language components. It is very handy for the teachers of the language to teach the students along with the materials of learning system like learning instruments, placards and news paper cuttings and the various video clips for the efficient learning. It is right to state from the well known writer that "The more the practice, better the command of language. The learning is a continuous exercise of speaking", (Kohli, 1984). The repetitive work can be done in the system of teaching pedagogy. The language trainer can follow the methods native style of teaching English which can be practiced over the time of utility of the language. The learners should use the language frequently in order to master the language. The words can be learned through various modules from the various assumed scenarios. Schmitt (2000) stated that "Unless a high percentage of words on a page are known; it is very difficult to guess the meaning of any new words" (p.120).

The structure of the language is not same in all the languages rather it varies from language to language. But the assumption of the grammar can be the similar in pattern and application. The presentation of the language can be distinguished from the methods of teaching from the inculcation of the patterns. The learners are ready to apply the language if it follows the

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simple and moderate in grammars. Though, the learners seek the language which can fetch them the placement of job and the accession of any transaction of the language. English is used uniformly everywhere of its grammar and pattern but the way of teaching and learning is totally different from the each country of milieu. The presentation of English to the learners should be practiced the exact method of teaching to the language acquirers from the specimen of native speakers or the teachers.

The learners may know the nouns from various usages and the practice of listening to the others but they should adopt the other parts of speech very effectively and enthusiastically like verbs, adverbs, adjectives, prepositions, conjunctions, and so on. If the learners acquire all these at random they can gradually commence native language of English. The teachers of English should pursue the methods invariably from the native speakers of the language. The various exercises from the well known authors of grammar books and from the situational role play perhaps can help the learners to support the system of learning the language as the native speakers' style and manners of language expression. The language acquirers need to do the spade work to cultivate the language according to the system of language pattern. The mother tongue influence may interfere in the exact presentation of the native style but with the language volition of the native style can be easily practiced and used. The practice and the presentation of the language could change according the locus and the environmental factors or the agents but the exact language of the native speakers can be used and learned from the real situation of the native people expressions, video clips, English movies, and English news channels and from the various media of English. We can find the relevant issues of the language from the writer who expresses the various views of the language which may guide the learners to adopt the English style of learning system. It is expressed that "listening and the reading are passive skills whereas the speaking and the writing are active skills.

The Knowledge of the language makes us to know the meaning of isolated words or sentences or the rules of grammar. Talking about the language does not mean knowing language and using it. If we consider language as speech, as the linguists do, then knowing a language means to use its grammatical patterns as well as proper usage". Dr. Debata (2013). The vitality of the grammar can mold the learners to learn and use the language according to the manners of the native speakers. The techniques which the teachers inculcate the knowledge of grammar in various methods can be used in accordance with the patterns of native people. The learners can learn nouns from the various sources of objects. They can learn the pronouns from the utility of written communication which is followed the various types of pronouns. The teachers should instruct the learners to acquire the adjectives by the multiple qualities of the subjects as well as the objects.

The teachers need to shape the learners the new pedagogy to apply the adjectives from the qualities of the persons, places, things and animals. The English learners can learn the verbs through the translation method. The learning of English verbs will enrich the language

acquirers to improve their English into various levels of language expressions. The teachers can give them the direction of language savvy and the comprehension of language structure. The syntax structure can be learned and adopted and through the typical representation of the foreigner style of language. The teachers of English should know how to help the learners to practice the adverbs along with the verbs in different actions and deeds of the descriptive methods of educating the language components. The learners and the teachers should know the theory of the language and to be familiar with the prescriptive methods of learning and teaching the language structure. The various conjunctions and prepositions can be easily adopted with the speculations of language connectivity and the relative structure of language. The interjections can be taught with the feelings of persons and animals in various conditions of human expressions through words. “In language teaching, the most important aspect is grammar teaching. It is true that without the knowledge of grammar anybody can communicate in a foreign language. It will be only for the sake of communication. But the real fact is that without the knowledge of grammar nobody can learn and use a foreign language properly.

The students are not able to understand the appropriate use of English without the knowledge of the appropriate language. The knowledge of grammar enables the students to get introduced with sentence pattern. Learning grammar improve the language skills of students. Grammatical knowledge helps the students not only to write proper English but also enables them to produce correct English while speaking.” Farjana, (2014). It is to conclude that the teachers and the learners should practice the ideal and the specimen style of language adoption in order to acquire the effective language of native people. The second language learners should acquire the language effectively with the appropriate learned of the native speakers if it is not feasible then the possibility of learning the language effectively to read the well known English news papers and movies and news channels and from various media of English.

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